

SILENT READING.

3rd Grade.

November Examination.

1964

TUNGA.

There was no swimming in the new camp, but there were broad claypans shining in hidden places among the grey mulga scrub. The water in the pans was yellow with clay, and quite shallow; but it was water in a dry land, and it was very precious to the people and the animals.

Tunga, Allinga and Ulara soon found a claypan of their own, in a secret place between the red slope of a great sandhill and the crowding scrub. Every morning they crept up very quietly to their claypan. Sometimes a big red kangaroo would be drinking; sometimes there would be an emu, squatting on the ground with its long legs stretched in front of it so that its snaky neck could reach the water. Often, if they were early enough, there would be a blue-grey carpet of top-knot pigeons, or a flock of water hens, looking just like dark bantams as they scratched for seeds or fussed about with jerking tails.

It was great fun to climb the sandhill, trudging through the red hot sand, and then slide to the bottom and roll over and over until they ended with a splash in the warm shallow water. Then they would chase each other until they were dry and their skins were dusky yellow instead of dark and chocolatey brown. When they were tired of that there was a clump of thick blue bullock bushes that made real shade that was good to lie in, although kangaroos had often rested there, and kangaroo ticks came out of the sand and burrowed into their legs or arms.

Then Tunga and Ulara would remember that they would soon be hunters, and they'd begin the endless tracking games, following the footprints of beasts and birds that had watered at night or in the late evening. Allinga said that they talked a lot about hunting, while she really found fat white grubs for them, or even honey ants.

From the passage given, answer the following questions:

1. What colour was the water and the mulga?
2. Why did people like this dirty water?
3. Tell why the children went quietly to the pool of water.
4. Which bird or animal was the same colour as the sandhill?
5. Which were at the water first - the pigeons or the emu?
6. What colour were the pigeons?
7. What kind of people were Tunga, Allinga and Ulara? How do you know this?
8. The shade of the bushes was good. How was this spoiled?
9. Give the names of the boys.
10. Tell what each of the children really did in hunting.

30

26. In a class of 30 there were 7 away. How many were there?.....
28. A boy spent 9d on fruit and 10d for a pie. What was his change from 2 shillings?.....

29. The bus left at 8.30 a.m. and arrived at school at 9.15. How long did

Grade.

Arithmetic.

Name.

$$\begin{array}{r} 928 \\ -403 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 83 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad \$0.72 \\ -0.27 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \\ 3 \overline{)69} \end{array}$$

On this page construct a rectangle 3 inches
2 inches.

3rd Grade.

Arithmetic.

Name.

$$\begin{array}{r} 1. \quad 63 \\ \quad 69 \\ \quad 4 \\ \quad 86 + \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \$0.07 \\ \quad 0.61 \\ \quad 0.14 \\ \quad 0.09 + \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 89 \times \\ \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 94 \times \\ \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \$0.15 \times \\ \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \$0.16 \times \\ \quad 4 \\ \hline \end{array}$$

11 questions at 10 marks

Total Marks

$$\begin{array}{r} 110 \\ 90 \\ \hline 200 \text{ marks} \end{array}$$

at OATLEY WEST

Teacher Mr. G. C. Kee

In charge since 31-1-67

St 5298-2

Remarks on individual pupils

Questions set, and Remarks on the tests made

3rd Grade Dictation

hoping toward rather knee else ocean music
iron during noise beef meat children berries
wheat sunny matter tooth honey happen chase
laugh throat city lady front bottom wire
lesson coast uncle friend catch stopping
fern present sticky gain caught soup
Did you know that there were no maps in
our room?

I can hear the bell from here.

The boys must put their bags over there.

100 marks.

Yearly Examination 1968.

3rd Grade Arithmetic.

Name: _____

Marking Scale : Mentals 1-35 at 1 mark each.
36-40 at 2 marks each.

1. $9 + 0 = \square$
2. $8 + 6 = \square$
3. $7 + \square = 15$
4. $\square - 8 = 8$
5. $18 - 9 = \square$
10. $25 \div 6 = \square \text{ r } \triangle$
11. Factors of 18 = \square
12. Product of 8 and 8 = \square
13. Complete with ($=$ or \neq $<$ or $>$)

6. Difference between

14 and 7. = \square

7. $\frac{1}{2} \times 18 = \dots \square$

8. $100 \times 10 = \square$

9. $72 \div 8 = \square$

14. 3×10 \square 5×6
15. 9×5 \square 5×9
16. 9×6 \square 55

16. Which of these sets are equal?
 $\{2, 5, 7, 10\}$ $\{5, 7, 2, 9\}$ $\{10, 2, 7, 5\}$

17. $\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15\}$
What is subset of odd numbers of this set?

18. Write 105c. as dollars and cents \square

19. I had 65c. and spent 15c. How much left?

20. How many eggs in $1\frac{1}{2}$ dozen? \square

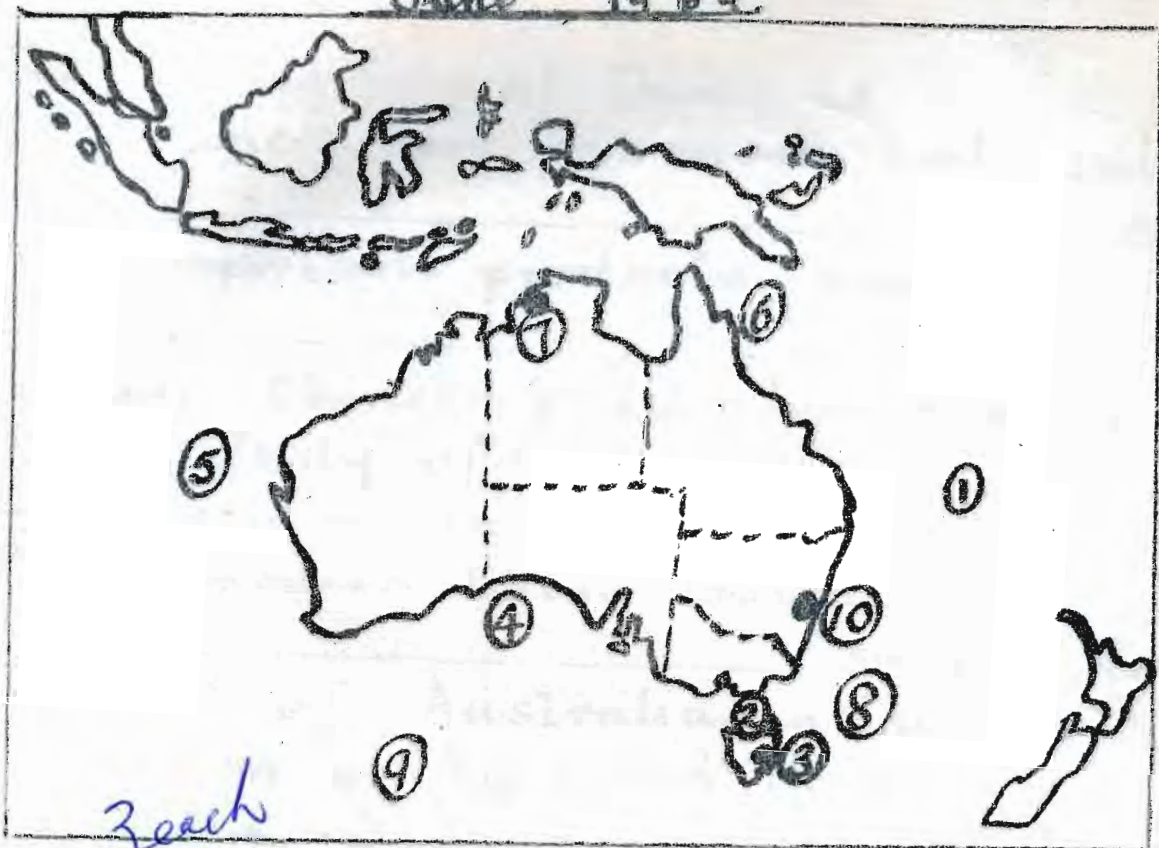
21. Write a set of factors of the numeral 10.

22. What is the product of 8 and 4? \square

23. What is the place value of 6 in the numeral $\underline{\quad}$

24. Complete $(6 \div 2) \times \square = 12$.

25. Using digits write the number two hundred
sixty four.



Zeach

1. From this map, match the numbers and write the answers in the spaces.

- | | |
|------------------------|------------------|
| ① An Ocean _____ | ⑥ A Sea _____ |
| ② A Strait _____ | ⑦ A City _____ |
| ③ A Capital City _____ | ⑧ A Sea _____ |
| ④ A Bight _____ | ⑨ An Ocean _____ |
| ⑤ An Ocean _____ | ⑩ A City _____ |

2. (i) In what direction is Ditley Station from the school? *Zeach*

(ii) What State of Australia is from Victoria

(iii) In what direction does the needle of the compass point? _____

(iv) Name the capital city of Australia.

(v) What is the native flower Australia has as its emblem? _____

3. Draw a line from the explorer to the correct date.
 Cook _____ 1770
 (ix) _____



1. From this map, match the numbers and write the answers in the spaces.

- | | |
|------------------------|------------------|
| ① An Ocean _____ | ⑥ A Sea _____ |
| ② A Strait _____ | ⑦ A City _____ |
| ③ A Capital City _____ | ⑧ A Sea _____ |
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(v) What is the native flower Australia has as its emblem? _____


3. Draw a line from the explorer to the correct date.

- | | | |
|-----------------------|--------------|------|
| Dirck Hartog _____ | <u>Zeach</u> | 1770 |
| Abel Tasman _____ | | 1616 |
| William Dampier _____ | | 1642 |
| James Cook _____ | | 1688 |

NAME: _____

Marking Scale: Mentals I to 30 at 2 marks each.

31 to 40 at 4 marks each.

- 1) $9 + 0 =$
- 2) $8 + 6 =$
- 3) $7 +$ $= 15$
- 4) $- 8 = 8$
- 5) $18 - 9 =$
- 10) $25 \div 6 =$ r 

6) Difference between 14 and 7 =

7) $\frac{1}{2} \times 18 =$

8) $100 \times 10 =$

9) $72 \div 8 =$

II) Product of 8 and 8 = _____

12) Complete with (= or \neq , < or >)

3×10 5×6

13) 9×4 4×9

14) 9×6 55

15) Which of these sets are equal ? :

$\{2, 5, 7, 10\}$ $\{5, 7, 2, 9\}$ $\{10, 2, 7, 5\}$

16) $\{6, 7, 8, 9, 10\}$ What is subset of odd numbers of this set? _____

17) Write 107 cents as dollars and cents. _____

18) I had 86 cents and spent 16 cents. How much left? _____

19) How many eggs in $1\frac{1}{2}$ dozen? _____

20) Write a set of factors of the numeral 18. _____

21) What is the product of 6 and 6 ? _____

22) What is the place value of 7 in the numeral 672? _____

23) Complete $(8 \div 2) \times$ $= 16$

24) Using digits write the number three hundred and twenty two. _____

25) What is the answer? $4^2 =$ _____

26) Write 9 as a Roman numeral _____

27) If Jane used one quart of milk, how many pints would that be? _____

28) How many inches in one yard of string? _____

29) Is it a.m. or p.m. when you leave school at 3.25 ? _____



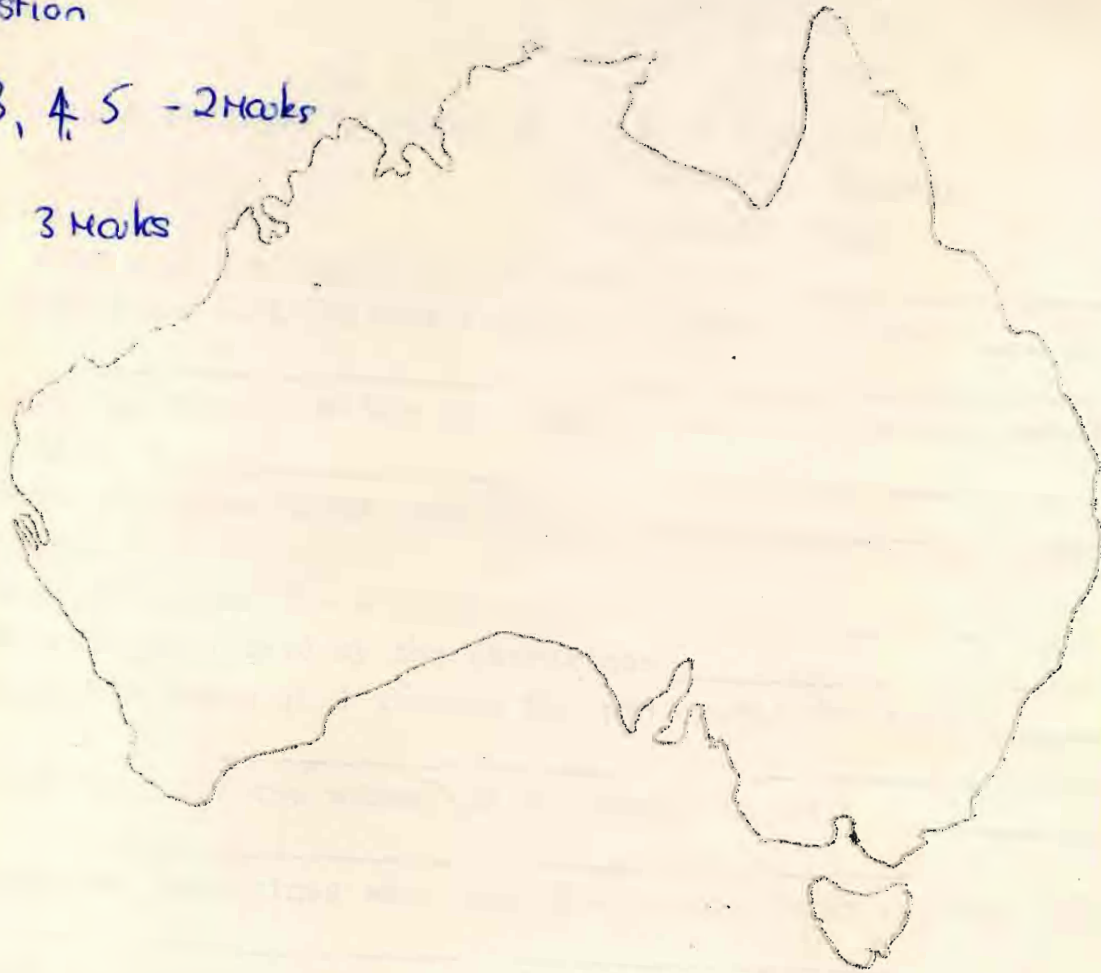
30) What is the time on this clock? _____



Question

2, 3, 4, 5 - 2 Marks

5 3 Marks



On the map of Australia mark in

- 1) Eyre and Wylie's journey (in red pencil.)
- 2) Jacky Jacky and Kennedy's journey (in blue pencil)
- 3) Mark a dot where Captain Phillip landed with the first fleet.

NORWAY.

Cross out the wrong phrases.

- 4) The Norwegian Landscape is -
 - hot and flat
 - dry and rugged
 - cool and mountainous.
- 5) Norwegian farms are small because -
 - there are too many people
 - farmland is scarce
 - Norwegians are lazy.
- 6) The Capital of Norway is _____
- 7) Name 3 products of Norway _____
- 8) Where are the animals taken in Winter? _____
- 9) Name 3 ways people travel in Norway _____

10) Who brought the first fleet from England? _____

the flag raised on Australian soil by this man? _____

3rd Grade Half Yearly Examination 1972

English

Name: _____

1. Arrange in alphabetical order -
Mark _____ Alison _____ Susan _____ Peter _____ Michael _____ Steven _____ $6 \times 2 = 12$
2. Add to these word patterns -
fight, night _____ street, meet _____ $8 \times 1 = 8$
cage, wage _____ goat, moat _____
3. Punctuate the following -
last thursday we went to see our big sister jean. she lives in manly.
do you know where that is. $7 \times 2 = 14$
 $(2 - pp)$
4. Cross out the wrong words -
(Their, there) in the house were (two, to, too) parcels.
I (seen, saw) one (off, of) them was for Jim. (Is, are) they for me? $6 \times 2 = 12$
called Jim who (ran, run) into the house.
5. Write the shortened words for -
Mister _____ street _____ Doctor _____ Parade _____ $4 \times 2 = 8$
6. Underline the Nouns -
In spring the young animals are born, the flowers begin to grow and
the birds lay eggs. $5 \times 2 = 10$
7. Give the plural of the following -
tomato _____ peach _____ loaf _____ money _____
sheep _____ city _____ woman _____ child _____ $8 \times 2 = 16$
8. Underline the time and place phrases -
After lunch we went into the park.
I saw a bird fly under a bush. $5 \times 2 = 10$
It snowed on the morning we drove through the mountains.
9. Write the nouns in order of size. Begin with the smallest -
car, bus, bicycle, semi trailer, motor bike
_____ $5 \times 1 = 5$
10. Join with a line to the correct parts -
insect _____ A person who sells meat.
dictionary _____ An animal with three parts to its body.
butcher _____ A native animal of Australia.
lizard _____ A tool used for hitting nails. $5 \times 1 = 5$
wombat _____ A book showing the meaning of words.
baker _____
hammer _____

3rd Grade

Language

Name: _____

1. Arrange in alphabetical order -

a) March June August September December

b) face friend fence fun found

10x1 = 10

2. Write the plurals of:

bush _____ mouse _____ sheep _____

baby _____ monkey _____

5 x 2 = 10

3. Write the opposites of:

cold _____ easy _____ front _____

rough _____ in _____

5 x 2 = 10

4. What is one word for:

the home of a pig _____

a place where books are kept _____

a man who drives cattle or sheep from one place to another _____

a young swan _____

the place where clothes are kept _____

5 x 2 = 10

5. Read this story -

Last Wednesday John and Bill rode their bikes to Sydney. They stopped for lunch in a beautiful park.

From that story find:

4 Proper Nouns _____

3 Common Nouns _____

2 Verbs _____

1 Adjective _____

10 x 2 = 20

SILENT READING.

1974

3rd GRADE.

HALF YEARLY EXAMINATION.

Once in a thick wood there lived a big lion who had a pet monkey. The monkey told the lion that ^{lion} he was stronger than any other animal that lived in the wood, and he was the king of them all.

The lion was very pleased about this, so every time he had something to eat he would give the monkey some of it.

Then one day a fox came to live in the wood. He went about saying that he was stronger than any other animal, and so he should be their king.

The monkey told the lion what the fox said, and the old lion was very angry.

Answer these questions from the story above:

- Why was the lion pleased?
- How did the lion reward the monkey?
- Who came to live not far from the lion?
- What was strange about the lion?
- What kind of food does the story make you think the monkey ate?
- Was this a very big wood? Say why.
- Why did the fox say he should be king?
- Do you think the fox should have been king? Tell why.
- What made the lion angry?
- Why was the monkey very brave?

A Lion Escapes from the Zoo

OR

A Day in the Country.

100 marks.

3rd Grade Writing

SPELLING 1974

pole	someone	belong	treat	shoot	happen
chase	honey	know	hoping	matter	uncle
desk	button	coast	porch	strong	flower
monkey	pump	flour	penny	bulb	caught
copy	laugh	friends	knee	breakfast	toward
wheat	berry	ocean	music	noise	other
during	stream	cheese	burst	danger	quiet
o'clock	smooth	choose			

That is their dog. He doesn't do his homework.
 The two boys went to the pictures. There is the bird.
 Did you hear it before?

1 off for spelling
 1/2 off for punctuation
 50 marks

3rd Grade Composition

A Lion Escapes from the Zoo

OR

A Day in the Country.

100 marks.

3rd Grade Writing

The first 3 stanzas of "The Little Old Woman" on page 80 of School Magazine. Part 1 in script.

PLUS:

The following in modified cursive.

mum	mum	fez	fez
dad	dad	quit	quit
has	has	key	key
boy	boy	win	win
work	work	why	why

Many hands make light work.

3rd Grade Reading

May Magazine -

"Minnie" - page 111

"The White Hare" - page 115

4th GRADE SPELLING.

Spelling errors - 1 mark off.

Punctuation errors - $\frac{1}{2}$ mark off

"t" not crossed - $\frac{1}{2}$ mark off.

breakfast	vegetable	coming	however
insect	tribes	address	prayed
obeys	families	peen	burying
princess	indeed	weak	coffee
easy	coin	waggon	effice
seil	harnful	diamond	protect
writing	battling	daughter	midnight
bought	mighty	fanciful	lovely
master	electric	empty	graceful
strength	arrange	temorrow	square
modern	whisper	interest	controlled.
straight			

Their runner isn't expected to win the race.

Whose book is that ?

I don't know whether to go or stay.

What fact helps this animal to catch its food, besides the reason that it chases tirelessly?

. Why does the article say we might expect the animal to be "cat-like"?